

ӘБ ОТЫРЫСЫНДА ҚАРАЛДЫ:

ӘБ жетекшісі:

Самарбаева Б.М

Б.М. Самарбаева

Хаттама №

« *28* » *08* 2024 ЖЫЛ

КЕЛІСЕМІН:

Оқу ісінің меңгерушісі:

Шакен Ғ. С.

Шакен Ғ. С.

« *28* » *08* 2024 ЖЫЛ

БЕКІТЕМІН:

Мектеп директоры: М.А

Өтсенов А.Е.

А.Е. Өтсенов

« *28* » *08* 2024 ЖЫЛ



КҮНТІЗБЕЛІК-ТАҚЫРЫПТЫҚ ЖОСПАР

МУҒАЛІМ	Шакен Гүлжян Сибагатқызы
ОБЛЫС, ҚАЛА, АУДАН, АУЫЛ	Ақтөбе облысы, Байғанин ауданы, Баршақұм ауылы
МЕКТЕП, ГИМНАЗИЯ, ЛИЦЕЙ	Баршақұм орта мектебі КММ
ПӘН	Ағылшын тілі
СЫНЫП	3, 4, 5, 6, 7, 8, 9

Түсінік хат
8– сынып

- 2024-2025 оқу жылында Қазақстан Республикасының жалпы орта білім беретін ұйымдарында оқу процесін ұйымдастырудың ерекшеліктері туралы» әдістемелік нұсқау хат, Астана 2024 жыл;
- ҚР Үкіметінің 31.10.2023 жылғы №328 қаулысымен бекітілген Негізгі орта білім берудің мемлекеттік жалпыға міндетті стандарты;
- Қазақстан Республикасы Білім және ғылым министрінің 2022 жылғы 16 қыркүйек № 399 бұйрығымен бекітілген жалпы білім беретін пәндерінің үлгілік оқу бағдарламалары;
Оқыту қазақ және орыс тілдерінде жүргізілетін сыныптар үшін "Ағылшын тілі" оқу пәні бойынша оқу жүктемесінің жоғары шекті көлемі:
8-сыныпта аптасына 3 сағат, оқу жылында 102 сағат;
8-сыныпта ағылшын тілі пәнінің деңгейлік курсы білім алушыларды жалпыеуропалық тілді меңгеру деңгейлеріне сәйкес дайындауға арналған.

8-сыныптарға арналған оқу бағдарламасында гармониялық байланысы бар дәстүрлі нормативтік білім беру құжаттары мен инновациялық әдіснамалық стратегиялар кіреді. Оқу бағдарламасы өзінің ерекшелігі бар инновациялық құрылымды болып келеді.

Жаңартылған бағдарлама оқушылардың шынайы өмір жағдаятында функциональдық сауаттылығын қалыптастыруға бағытталған. Ағылшын тілі бойынша жаңартылған бағдарлама лексикалық жиынтық, құрылымдық талаптар мен коммуникативтік конвенцияларды пайдалану шеңберінде ғана үйренуге шек қоймайды. Прагматикалық аспектісі барлық мүмкіндіктерді қарастырады, тілдік бояу мен қарым-қатынас жағдайларына, контекске, коммуникацияға қатысушылардың өзара қарым-қатынасында пайда болған ережелерге баса назар аударылады. Білім алушының лексикалық және грамматикалық материалдарды контексте оқып үйренуі аталған жағдаятқа өзіндік қарым-қатынасын білдіреді. Пән бойынша оқылып жатқан тақырыпқа деген оқушылардың табиғи ішкі уәжі мен қызығушылығы кірігіп кетеді. Техникалар мен тәсілдерді қолдану арқылы ойлау процесін белсендендіруде белсенді оқыту тиімді және саналы түрде қолданылады. Оқушылардың жас ерекшелігі мен қызығушылығына сәйкес түрлі әдебиеттер мен ресурстарды қолдану ұсынылады.

8-сыныпта жоғары ойлау дағдыларын дамытатын тапсырмаларды таңдау ұсынылады. Сонымен бірге даралап оқыту технологиясын қолданған дұрыс. Білім алушылардың лексикалық қорын жақсарту және айтылым мен жазылым дағдыларын бұдан әрі қалыптастыру үшін перифраз қолдану ұсынылады. 8-сынып – Entertainment and Media. 8-сынып – B1 (орта).

Тілдік құзыреттілікті бағалауда ескерілетін жағдайлар:

Білім алушылардың жіберген тілдік қателерін оларға түсінікті қарапайым тәсілдермен жеткізуге көңіл аудару қажет. Егер білім алушы өз білімін көрсете алған болса бағалауда әсері болмау керек. Білім алушының ең басты мақсаты өз ойын қарапайым сөзбен бере білуі керек. Сөйлеуде грамматикалық талаптар дұрыс сақталмауы мүмкін. Біртіндеп өзіндік сөйлеу дағдысы қалыптасып, нақтылана әрі дұрыстала түседі.

Сұраққа жауап беру барысында білім алушылар бірінші тілді қолдануы мүмкін. Олардың бастапқы шектеулі сөздік қорлары және мақсатты тіл бойынша білімдерінің аздығы сөйлеуі мен сұраққа дұрыс жауап беру барысында кедергі болуы мүмкін. Сондықтан барлық білім алушылар мақсатты тілге қашан көшуге болатынын келісіп алуға болады және келісілген уақыттан бастап бірінші тілді қолдану тоқтатылуы керек

Ағылшын тілі бойынша оқу жүктемесінің көлемі: 8-сыныптарда – аптасына 3 сағат, оқу жылында 102 сағатты құрайды.

“ 8 ” сыныптарға арналған күнтізбелік – тақырыптық жоспар
Календарно - тематический план для “ 8 ” класса в рамках обновления содержания среднего образования
Calendar Thematic Plan for the 8th grade within the framework of updating the secondary education content
2024-2025 оқу жылы /учебный год/ academic year (на основе УМК English Plus KZ)

№	Cross curricular unit	Theme	Learning objectives	Hours	Date	Notes
			Term -1 24 hours			
1	Unit 1. Our World p 8	Welcome; Adjectives	8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.2.7.1 recognise typical features at word, sentence and text level of a growing range of spoken genres 8.5.3.1 write with moderate grammatical accuracy on a growing range of familiar general and curricular topics	1	02.09.2024	
2		Everyday objects	8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.6.2.1 use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics 8.3.1.1 use formal and informal registers in their talk on a growing range of general and curricular topics	1	05.09	
3		Grammar: much, many, a lot of	8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics 8.6.2.1 use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics	1	06.09	
4		The "no impact" family	8.4.5.1 deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics 8.2.3.1 understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics 8.3.3.1 give an opinion at discourse level on a range of general and curricular range of unfamiliar general and curricular topics, including some extended texts	1	09.09	

10		My county: Our world	8.2.7.1 recognise typical features at word, sentence and text level of a growing range of spoken genres 8.6.2.1 use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics 8.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	23.09	
11		CLIL Geography: Sustainable development	8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts	1	26.09	
12		Review Unit 1 Summative Assessment "Our World"	8.1.5.1 use feedback to set personal learning objectives 8.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written genres in familiar general and curricular topics 8.2.7.1 recognise typical features at word, sentence and text level of a growing range of spoken genres	1	27.09	
13	Daily life and shopping	The internet	8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 8.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topic	1	30.09	
14		Internet addiction	8.3.5.1 Interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics 8.5.6.1 link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular	1	3.10	

			topics			
15		Language focus: Present perfect: regular and irregular verbs	8.1.6.1 organise and present information clearly to others 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 8.2.3.1 understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics	1	04.10	
16		Cybercrime	8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	07.10	
17		Language focus: Present perfect: questions	8.3.2.1 ask more complex questions to get information about a growing range of general topics and some curricular topics 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a growing range of familiar general and curricular topics	1	10.10	
18		Online shopping	8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.13.1 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics	1	11.10	
19		A comment on a website 1	8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.6.1 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended text 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	14.10	
20		My country: Daily life and	8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	17.10	

		shopping Summative Assessment "Daily life and shopping"	8.5.6.1 link independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.6.1 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended text			
21		CLIL Technology: The internet - wikis	8.1.8.1 develop intercultural awareness through reading and discussion 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.6.1 use a variety of pronouns including indefinite pronouns anybody, anyone, anything and quantitative pronouns everyone, everything, none, more, less, a few on a range of familiar general and curricular topics	1	18.10	
22		Review unit 2	8.1.8.1 develop intercultural awareness through reading and discussion 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.6.1 use a variety of pronouns including indefinite pronouns anybody, anyone, anything and quantitative pronouns everyone, everything, none, more, less, a few on a range of familiar general and curricular topics	1	21.10	
23		Tasks for the Summative Assessment for the term 1	8.1.5.1 use feedback to set personal learning objectives 8.5.1.1 plan, write, edit text level with little support on a range of general and curricular topics 8.2.3.1 understand or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics	1	24.10	
24		Skills round-up 2.	8.2.3.1 understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics 8.5.6.1 link independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 8.6.6.1 use a variety of pronouns including indefinite pronouns anybody, anyone, anything and quantitative pronouns everyone, everything, none, more, less, a few on a range of familiar general and curricular topics	1	25.10	25.10 кіріктірілді

			Term II 24 hours			
25		Television	<p>8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups</p> <p>8.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written genres in familiar general and curricular topics</p> <p>8.2.7.1 recognise typical features at word, sentence and text level of a growing range of spoken genre</p>	1	04.11	
26	Entertainment and media (Unit 3 p.32)	Television Grammar: was, were, there was, there were	<p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>8.3.2.1 ask more complex questions to get information about a growing range of general topics and some curricular topics</p> <p>8.6.2.1 use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics</p> <p>8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings</p>	1	07.11	
27		Reality TV	<p>8.4.8.1 use familiar and some unfamiliar paper and digital reference 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics</p> <p>esources to check meaning and extend understanding</p> <p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p>	1	08.11	
28		Language focus: Past simple	<p>8.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics</p> <p>8.3.6.1 link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class</p> <p>8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics</p> <p>8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings</p>	1	11.11	

29		On TV; Past tenses	<p>8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups</p> <p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics</p>	1	14.11	
30		My news	<p>8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings</p> <p>8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics</p> <p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>8.4.8.1 use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding</p>	1	15.11	
31		A news article	<p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>8.5.6.1 link independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics</p> <p>8.4.8.1 use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding</p> <p>8.6.17.1 use if / unless/ if only in second conditional clauses and wish [that] clauses [present reference]; use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics</p>	1	18.11	
32		My country: Entertainment and media	<p>8.1.3.1 respect differing points of view</p> <p>8.4.6.1 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts</p> <p>8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics</p> <p>8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics</p>	1	21.11	
33		CLIL Technology: Television	<p>8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world</p> <p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p>	1	22.11	

			8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts			
34		Unit Review 3 Summative Assessment "Entertainment and media"	8.1.5.1 use feedback to set personal learning objectives 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	1	25.11	
35		Unit review 3	8.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.12.1 use comparative degree adverb structures not as quickly as / far less quickly with regular and irregular adverbs. use an increased variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics	1	28.11	
36		Project: A TV programme	8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	29.12	
37	Sport, health and exercise (Unit 4 p.44)	Adjectives: personality	8.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.12.1 use comparative degree adverb structures not as quickly as / far less quickly with regular and irregular adverbs. use an increased variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics	1	02.12	
38		Sports superstars	8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.2.1 understand specific information and detail in texts on a growing range	1	05.12	

			of familiar general and curricular topics, including some extended texts 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics			
39		Language focus: Present perfect + still, yet, just and already Language focus: Present perfect and past simple	8.1.6.1 organise and present information clearly to others 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a growing range of familiar general and curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics	1	06.12	
40		Nouns and adjectives: personal qualities	8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.4.6.1 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts	1	09.12	
41		Identifying and describing people	8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	12.12	
42		A biography	8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.6.3.1 use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not as...as, much ...than to indicate degree on a range of familiar general and curricular topics	1	13.12	16.12 кіріктірілді
43		My country: Sport, health and exercise Summative Assessment "Sport, health and exercise"	8.1.8.1 develop intercultural awareness through reading and discussion 8.6.3.1 use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not as...as, much ...than to indicate degree on a range of familiar general and curricular topics 8.5.7.1 use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics	1	19.12	
44		CLIL Language and literature:	8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world			

		Newspapers	8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts			
45		SAT	8.1.5.1 use feedback to set personal learning objectives 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 8.5.7.1 use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics	1	20.12	
46		Unit Review 4.	8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	23.12	
47		Skills round-up: Welcome - Unit 4	8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics	1	26.12	
48			8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts 8.6.15.1 use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions; use some prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular topics	1	27.12	
			Term – III 30 hours			
49	Unit 5. Reading for pleasure	Books and films: genres	8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.15.1 use infinitive forms after a limited number of verbs and adjectives; use	1	09.01.2025	

			gerund forms after a limited variety of verbs and prepositions; use some prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics			
50		Movie technology Could, can, will be able to	8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics 8.4.2.1 understand specific information and detail in texts on a growing range of general and curricular topics, including some extended texts 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics	1	10.01	
51		Books and films: features	8.1.7.1 develop and sustain a consistent argument when speaking or writing 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	13.01	
52		Language focus Second conditional	8.6.17.1 use if / unless/ if only in second conditional clauses and wish [that] clauses [present reference]; use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a growing range of familiar general and curricular topics	1	16.01	
53		Expressing preferences and recommending	8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings	1	17.01	
54		A review of a book or a film	8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics	1	20.01	

55		My country: Reading for pleasure	8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	23.01	
56		My country: Reading for pleasure CLIL Language and literature: Word building- nouns	8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 8.6.12.1 use comparative degree adverb structures not as quickly as / far less quickly with regular and irregular adverbs. use an increased variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	24.01	
57		Unit Review 5	8.1.5.1 use feedback to set personal learning objectives 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.6.17.1 use if / unless/ if only in second conditional clauses and wish [that] clauses [present reference] use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics	1	27.01	
58		Project: A film poster	8.1.5.1 use feedback to set personal learning objectives 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	30.01	
59	The natural world (Unit 6 p.68)	Nouns: art	8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics 8.5.8.1 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	31.01	
60		The lost world; Past passive	8.1.7.1 develop and sustain a consistent argument when speaking or writing 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	03.02	

			8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts			
61		Adjectives: describing art;	8.1.6.1 organise and present information clearly to others 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.6.13.1 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics	1	06.02	
62		Language Focus: Present and past passive affirmative, negative and questions	8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.6.1 organise and present information clearly to others 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	07.02	
63		Expressing doubt	8.1.6.1 organise and present information clearly to others 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics	1	10.02	
64		A description of a piece of art	8.1.8.1 develop intercultural awareness through reading and discussion 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.8.1 use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding	1	13.02	
65		My country: Tamgaly petroglyphs: Rock art	8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics	1	14.02	
66		CLIL Natural environments: Tropical	8.1.8.1 develop intercultural awareness through reading and discussion 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	17.02	

		rainforests	8.4.8.1 use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding			
67		Unit Review 6 Summative Assessment "The natural world"	8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	20.02	
68		Skills round-up: Welcome – Unit 6	8.1.5.1 use feedback to set personal learning objectives 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics	1	21.02	
69	Travel and transport (Unit 7 p.80)	Transport: nouns	8.1.8.1 develop intercultural awareness through reading and discussion 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics	1	24.02	
70		Youth travel Reported speech: tense changes	8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics 8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts 8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics	1	27.02	
71		The future of transport Reported questions, commands and requests	8.1.6.1 organise and present information clearly to others 8.6.11.1 use some reported speech forms for statements, questions and commands: say, ask, tell including reported requests on a range of familiar general and curricular topics 8.5.6.1 link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 8.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	28.02	
			8.7.1 develop and sustain a consistent argument when speaking or writing	1	03.03	

	explaining	8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks			
73	A memorable journey	8.1.6.1 organise and present information clearly to others 8.6.11.1 use some reported speech forms for statements, questions and commands: say, ask, tell including reported requests on a range of familiar general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	06.03	
74	My country: Almaty Metro: Going underground Summative Assessment "Travel and transport"	8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.6.1 organise and present information clearly to others	1	07.03	
75	CLIL Language and literature: Adventure stories	8.1.8.1 develop intercultural awareness through reading and discussion 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics	1	10.03	
75	Summative Control work for the term	8.1.8.1 develop intercultural awareness through reading and discussion 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics	1	13.03	
77	Review unit 7	8.1.5.1 use feedback to set personal learning objectives 8.3.8.1 recount some extended stories and events on a range of general and curricular topics 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics	1	14.03	

78		Project: A travel brochure	<p>8.3.8.1 recount some extended stories and events on a range of general and curricular topics</p> <p>8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics</p> <p>8.6.14.1 use some prepositions before nouns and adjectives</p> <p>use prepositions as, like to indicate manner</p> <p>use dependent prepositions following adjectives on a range of familiar general and curricular topics</p> <p>8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics</p>	1	17.03	
		Review			20.03	
			Term – IV 24 hours			
79	Food and drink (Unit 8 p.92)	The food waste scandal	<p>8.1.8.1 develop intercultural awareness through reading and discussion</p> <p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts</p>	1	03.04	
80		Language focus: First conditional review	<p>8.1.6.1 organise and present information clearly to others</p> <p>8.6.17.1 use if / unless/ if only in second conditional clauses and wish [that] clauses [present reference]; use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics</p> <p>8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics</p>	1	04.04	
81		Phrasal verbs: a campaign	<p>8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups</p> <p>8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics</p> <p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about 'a range of general topics, and some curricular topics</p> <p>8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics</p>	1	07.04	
83		Language focus: Be going to and ...	<p>8.1.6.1 organize and present information clearly to others</p> <p>8.6.8.1 use a growing variety of future forms including present continuous and ...</p> <p>8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics</p>	2	10.04 11.04	

			range of general and curricular topics			
85		My country: Food and drink: Record-breaking food	8.1.8.1 develop intercultural awareness through reading and discussion 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.3.1 use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not as...as, much ...than to indicate degree on a range of familiar general and curricular topics	1	17.04	
86		CLIL Science: "The future of food"	8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	18.04	
87		Assessment for the Unit 8 "Food and drink"	8.1.5.1 use feedback to set personal learning objectives 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	21.04	
88	The world of work (Unit 9 p.104)	School life: verbs	8.1.6.1 organise and present information clearly to others 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	24.04	
89		Cheating	8.1.8.1 develop intercultural awareness through reading and discussion 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	25.04	
90		Assessment for the Unit 8 School life: nouns	8.1.6.1 organise and present information clearly to others 8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 8.6.13.1 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics	1	26.04	
91		Language focus: Have to and don't	8.1.8.1 develop intercultural awareness through reading and discussion 8.2.2.1 understand with little or no support most specific information in	1	28.04	

		Project. A survey. A survey about career choices	8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics			
97		Project. A survey. A survey about career choices	8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	12.05	
98		Vocabulary Bank/ Compound Nouns/ Waste	8.1.5.1 use feedback to set personal learning objectives 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 8.6.13.1 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics	1	15.05	
99		Prefixes and suffixes	8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	16.05	
100		Review Assessment for the unit	8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar	1	19.05	